



Point-of-Care Ultrasound Curriculum Improvement and Implementation **A Quality Improvement Project**

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PURPOSE

- Point of care ultrasound (POCUS) is a core skill in many medical disciplines.
- Now it's being implemented at the Danbury Hospital for the training of internal medicine residents.
- Contents of this course, quality, and competencies for graduates have not been yet assessed.
- Recently it has been reported that 61% of programs in America have some formal training in procedural POCUS and 35% of internal medicine programs have a curriculum for diagnostic POCUS. It is still not clear what the competencies in training POCUS for internal medicine residents are.
- The purpose of this quality-improvement intervention is to assess the quality of an established POCUS training program in a cohort of Internal medicine residents.

PROGRAM COMPONENTS

- Compulsory lectures in an asynchronous program.
- · Lectures about clinical integration
- · Procedural committee
- Boot Camps Simulations
- Daily Rounding with clinicians who are proficient in POCUS
- · The Ad-Lib Scanning Program
- · Portfolio of images
- · System based certification

METHODS

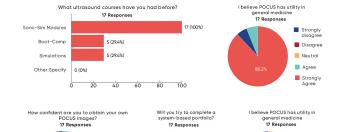
The Danbury Hospital POCUS program is a multi-

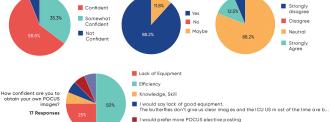
As part of our quality improvement, this academic year we are assessing the course via completion of asynchronous modules, attendance at lectures, and voluntary learner satisfaction surveys after electives and

RESULTS

Confident

- All 22 of our PGY1 residents have completed the asynchronous materials. 89% of all our first and second years have attended all lectures. 40 out of 44 first and second years have attended at least 30 hours of POCUS elective. All the 66 residents of all residents had at least one session in the simulation lab for central line placement.
- 17 out of 22 PGY1 residents have completed satisfaction surveys after the point of care ultrasound elective. 15 strongly agree that POCUS is useful in Internal Medicine, 15 will try to complete a system-based portfolio, 13 feel confident in inget acquisition, 16 are confident in in obtaining lung ultrasound, 18 were very satisfied with the elective, 18 were very satisfied with the faculty.





■ Third years did not get POCUS elective, so we have limkited skills

The Danbury Hospital POCUS program appears to be well received by residents and faculty involved. Lectures, elective, and simulation sessions have been well attended and POCUS studies are being performed frequently. The overall satisfaction and confidence are high among the residents surveyed.

A system for the evaluation of competencies has been outlined, however, remains to be implemented. Presuming that competency development follows course element participation and is often related to reported confidence in skills, we expect that resident POCISE competency will be high. POCUS competency will be high.

The next steps include assessing residence competency in POCUS performance and expanding the POCUS course more broadly to Nuvance-Health, offering the course to other GME programs, and for medical faculty development.

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